



New England Chinese Language Teachers Association

Spring Workshop

PROFESSIONAL DEVELOPMENT WORKSHOP FOR K-12 TEACHERS

Saturday, May 4th, 2019

Olin Center, Tufts University
180 Packard Ave, Medford, MA 02155

Agenda

Session 1: 1:00-2:50

Classroom Activity and Task Design

Presented by: **Star Lew**

How to make students enjoying learning Chinese, or enjoy learning in general? Teachers all want to make class fun through thoughtful curriculum and activity design, and thus inspire students to have self-motivation and enjoy the internal reward. How to provide challenging tasks but students still enjoy it? We will use examples to show what activities and tasks work and what do not work as well. Teachers will have time to collaborate on a theme of their choice to design activities and tasks.

课堂活动与任务设计

网络和科技可以丰富课堂活动，但是也造就了一代很容易觉得无聊的学生。老师们怎样通过课件设计来吸引住学生，让其变“要我学”为“我要学”，从而产生自发的动力，这一直是我们的课题。提供容易的内容是一个解决办法吗？本次工作坊将为大家提供一个课件分享交流的机会。

Coffee Break: 2:50-3:10

Session 2: 3:10-5:00

The Keys to Assessing Language Performance: Lessons Learned from Proficiency Guidelines

Presented by: **Dr. Yu Wu**

Why do we assess students? What information do we want to learn through assessment? What could we do with the information gained through assessment? This workshop will start from the ACTFL proficiency guidelines, providing basis and examples to link assessment with standards, curriculum, and instruction. It will also discuss creating integrated performance assessment (IPA) and providing useful feedback and motivation for students. Participants will have opportunities to work in groups to reflect their current teaching practice and create their own formative and summative assessment tasks.



New England Chinese Language Teachers Association

Spring Workshop

语言测试之关键：从语言能力水平标准谈起

语言测试作为外语教学中重要的一环，一直以来就是一线教师和二语习得研究者共同关注的话题。为什么要测评？通过测评我们希望获取什么样的信息？得到学习者语言水平信息后又该如何？本次讲座将从美国外语教师协会所制订的语言能力标准讲起，举例说明此标准与教学大纲和具体教学任务之间的联系。讲座内容也涉及 integrated performance assessment(IPA)的设计，以及如何提供有效反馈来保持学习者的学习动机。参会教师将反思自身教学情况，并设计适合本校教学环境的测评任务。

5 PDPs

A certificate of five professional development points, which may be applied toward recertification, will be issued upon request to participants who complete both sessions.

Registration

Registration fee: \$20

Registration limit: 35. First come, first served.

Registration deadline: May 4, or when the maximum number is reached.

Method of registration:

Please pay online after registration. <http://www.neclta.org/professional-development-workshop-may-4-2019>

Registration fee will cover your coffee break.

PRESENTERS INFORMATION

STAR LEW (陈毅星)

Star Yixing Lew currently teaches Mandarin at Newton North High School, one of the most developed programs in Massachusetts, where she has brought her many years of experience teaching middle and high school and developing curricula that meets and models the ACTFL World-Readiness Standards. Star was a recipient of the 2013 UMass Boston Fulbright-Hays Group Study Abroad. She has also been a presenter in UMass Boston's STARTalk program, participated and presented at conferences, workshops and New England Chinese Teacher Leadership Institute organized by the New England Chinese Language Teachers Association (NECLTA), ACTFL and MaFla, focusing on producing student-centered learning experiences. Star also serves the NECLTA Board, where she aims to help and connect with K-12 teachers.

New England Chinese Language Teachers Association

Spring Workshop

2003年开始在高中和初中教中文，现任牛顿北高中中文老师。陈老师目前担任新英格兰中文教师协会的理事，希望为广大中小学中文老师们服务，帮助搭建一个学习交流的平台，并通过该平台提供机会加强与大学老师们的互动，进一步协助 K-16 的衔接工作。

Yu Wu (吴瑜)

Dr. Yu (Joyce) Wu is an Assistant Professor of Chinese at the University of Rhode Island. Her research interests include second language acquisition, proficiency-based instruction and assessment, individual differences, and Chinese as a Second Language learners' linguistic and intercultural development. Dr. Wu is a board member of the New England Chinese Language Teachers Association. She is devoted in working with K-16 educators and bringing SLA and assessment theories to CSL classrooms.

吴瑜，波士顿大学博士，现任罗德岛大学助理教授。吴老师的研究兴趣包括第二语言习得、以能力为导向的教学与测试、学习者个人差异，以及汉语作为二语学习者在学习过程中语言与跨文化能力发展研究。吴老师目前担任新英格兰中文教师协会理事，期待与各位K-16中文教学同仁通力合作，将二语习得与测试理论带入汉语教学课堂。