



## **New England Chinese Language Teachers Association PROFESSIONAL DEVELOPMENT WORKSHOP**

**Thursday, December 15, 2021 7:00-8:45 pm (Eastern Time)**

**Registration: <https://bit.ly/neclta2022workshop> (by Dec. 14, 2022)**

### **Integrating Intercultural Communicative Competence into Foreign Language Teaching**

**By Bing Mu 慕冰, University of Rhode Island**

The Modern Language Association (2007) promotes Intercultural Communicative Competence (ICC) as the desired goal of foreign language education in the United States. What is ICC? How does ICC develop in postsecondary programs in the United States? How can ICC be assessed? And what can we do in the language classrooms to enhance students' ICC? This workshop aims to explore the topic along these lines.

This workshop comprises two parts. First, it will introduce this key concept of ICC and its development in postsecondary programs in the United States, explore the role of proficiency-oriented language curriculum in contributing to postsecondary institutions' intercultural goals, and highlight the individual experiences that affect students' ICC development.

In the second part of the workshop, concrete examples will be provided to demonstrate how to leverage assessment results to create effective interventions to develop students' ICC along the Intercultural Developmental Continuum. Participants will then work in groups to create activities targeting students at different ICC levels.

现代语言协会(2007)提倡把跨文化交际能力作为美国外语教育的预期目标之一。什么是跨文化交际能力?跨文化交际能力在美国大学项目中是如何发展的?教师应如何评估跨文化交际能力?在语言课堂上教师可以设计哪些教学活动提高学生的跨文化交际能力?本次工作坊旨在和各位老师共同探讨这些问题。本次工作坊分两部分。第一部分用实例阐述什么是跨文化交际能力,探讨语言课程在促进跨文化交际能力发展过程中所起的作用,以及影响学生跨文化交际能力发展的个人经历。第二部分将提供具体实例,展示如何设计有效的课堂活动来提高

学生的跨文化交际能力。参会者届时有机会分组设计针对不同等级学生的跨文化交际活动。

### About Dr. Bing Mu (慕冰)

Bing Mu is an Assistant Professor of Chinese and Intercultural Communicative Competence (ICC) Coordinator in the Department of Modern and Classical Languages and Literatures at the University of Rhode Island. Her research interests include intercultural communication and competence, study abroad, and pedagogical material development. She is the co-author of *Action! China: A Field Guide to Using Chinese in the Community*, a task-based field guide designed specifically to connect classroom learning with real-life communication in the local community in Chinese study abroad contexts. Her current research focuses on examining factors that affect students' development of intercultural competence in study abroad and domestic contexts. Her work has appeared in *International Journal of Intercultural Relations*, *Journal of the National Council of Less Commonly Taught Languages*, and several edited volumes.

### 2 PDPs

本次讲座向所有中文老师免费开放，NECLTA会员可以获得两个PDP点数。

### 报名方式

报名费: \$0

人数限制: 300

截止时间: 12月14日

报名链接: <https://bit.ly/neclta2022workshop>

**Sponsors:** NECLTA 美国新英格兰地区中文教师协会 ([www.neclta.org](http://www.neclta.org))

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