



新英格兰地区中文教师协会

第十三届年会暨中文教学国际会议

**The 13th NECLTA Annual International Conference on
Learning and Teaching Chinese Language and Culture**

Voice of Identity:

Language, Culture, and Perspectives in a Changing World

身份之声：变化世界中的语言、文化与视角



二零二四年十月五日

Saturday, October 5th, 2024

Tufts University, Medford, MA 02155



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Welcome Letter from the NECLTA President

Dear NECLTA members and friends,

As we gather for the 13th Annual Conference of the New England Chinese Language Teachers Association, it is my great pleasure to extend to you the warmest of welcomes. As we gather today under the banner of this year's conference theme, "Voice of Identity: Language, culture, and Perspectives in a Changing World," we reflect on how language shapes our sense of identity and allows us to engage with different perspectives across diverse cultural contexts. In a world that is increasingly interconnected and yet marked by shifting social dynamics, our roles as language educators have become more crucial than ever. We are the custodians of linguistic and cultural narratives that help students navigate and express their identities within this evolving landscape.

This year, we are proud to have accepted forty-eight individual papers and three panels from scholars around the world. Given the growing interest in sustainable development of the Chinese language programs and applying AI technology to language education, the conference committee has organized three special roundtables focusing on the advancement of K-12 Chinese programs, effective teacher training models, and the opportunities and challenges of integrating AI into Chinese language instruction. We are also very fortunate and honored to have with us Professor Agnes He from Stony Brook University delivering the keynote speech titled "Language Educators: A Beacon of Hope for Humanity and the Humanities." Our conference will indeed offer a dynamic platform for sharing ideas on the evolving role of language education in our rapidly evolving world.

Since its establishment in 2012, NECLTA's mission has always been to advance the teaching of Chinese language and culture at all educational levels and to support Chinese language teachers through opportunities for professional development and the exchange of experiences and ideas. With great pride, I can share that our community has continued to grow considerably, even in the face of post pandemic challenges. By the end of 2023, our membership reached 198, with 40% working in K-12 schools and 45% in higher education—a 40% increase from the previous year!

Over the past twelve months, we have continued our commitment to professional development. In May 2024, we hosted a special workshop on diversity and inclusion, "Challenges and Possibilities for Anti-racism through Chinese Language Teaching in K-12 Schools " led by Prof. Wenhao Diao from University of Arizona. We also collaborated with China Institute and co-organized an online teacher certificate program named "Understanding of Chinese Culture & Practice." Through these activities, along with the 2023 annual conference, NECLTA awarded 91 PDP certificates to K-12 instructors through Tufts University, a steady 12% increase from last year. This year was the second year of our Teaching Innovation Award for college instructors, which recognizes teaching excellence in Chinese language and culture and honors those who

pioneer new practices and strategies to enhance students' learning experiences. We received many excellent proposals and selected three winners, who will be featured in a special panel at our annual conference.

The most significant new development within our organization during this past year was our first-ever BNU-NECLTA 2024 Professional Development Program. Over the spring in 2024, we worked closely with the School of International Chinese Language Education of Beijing Normal University (BNU) to design a three-week intensive teacher training program that include graduate-level content courses in topics such as Chinese linguistics, Chinese pedagogy and Chinese culture, as well as hands-on practicums for K-12 classroom management and student activities. Twenty-two k-12 in-service teachers and graduate students from ten states across the U.S. participated in the program. The program not only consolidated participants' knowledge of the Chinese language, enhanced their teaching skills, but also granted them professional development credits required for their teaching certificates and promotion.

Last but not least, I would like to express our heartfelt gratitude to our gracious host, Tufts University, for providing us with the beautiful Joyce Cummings Center as our venue this year. This is the eighth time that we had the privilege of holding our annual conference at Tufts University. We cannot adequately express our appreciation for Tufts University's continuous support to our organization. Most importantly, to all those who submitted proposals, thank you for your invaluable contributions, and to those present here today, your participation is the heartbeat of this conference.

Once again, we deeply appreciate your steadfast dedication and commitment to the New England Chinese Language Teachers Association. May your conference experience be filled with inspiration and joy!

Warm regards,

Yang Wang



President

New England Chinese Language Teachers Association

Conference Theme

The conference theme for this year is: “Voice of Identity: Language, Culture, and Perspectives in a Changing world”. Panels and individual presentations will address various aspects of and issues in teaching and learning Chinese and culture on multiple levels and in different settings, including:

- (1) Chinese linguistics and Chinese pedagogical grammar 汉语语言学和教学语法
- (2) Second language acquisition and assessment 二语习得与评估
- (3) Reading and writing literacy development 读写能力发展
- (4) Curriculum design and teaching implementation 课程设计与实施
- (5) AI/educational technology 人工智能与教育技术
- (6) Cultural competence and interculturality 文化能力与跨文化交流
- (7) DEI issues in Chinese language teaching 中文教学中的多样、平等和包容
- (8) teaching heritage students 继承语学生的教学
- (9) Study abroad and immersion programs 留学与沉浸式项目
- (10) collaboration/interdisciplinary approaches to language teaching
中文教学的跨学科合作和方法
- (11) enrollment maintenance and enhancement 学生人数的保持和增加
- (12) others: administration, teacher training 其他：行政管理与教师培训等

Board Members

Elected Officers and Terms

President

WANG, Yang (汪洋) 2022-2024

Vice President

LEW, Star Yixing (陈毅星) 2022-2024

Board Directors and Terms

K-12:

GAO, Ting (部婷) 2022-2026

LI, Ren (李韧) 2022-2026

LIU, Wei (刘伟) 2020-2024

Regular:

GAO, Panpan (高畔畔) 2022-2026

HARRIS, Mairead (何小蔓) 2020-2024

HU, Lung-Hua (胡龙华) 2020-2024

HU, Xiaoyan (胡小艳) 2020-2024

LU, Xiwen (陆熙雯) 2020-2024

SUN, Hongyun (孙鸿运) 2020-2024

WANG, Mingquan (王命全) 2022-2026

WANG, Yang (汪洋) 2022-2026

WU, Yu (吴瑜) 2022-2026

YAN, Lei (严蕾) 2020-2024

Appointed Officers

Executive Director

WANG, Mingquan 王命全

Treasurer

GAO, Panpan 高畔畔

Webmaster

DONG, Hua 董桦

Committees and Chairs

1. Election Committee:

HU, Lung-Hua 胡龙华, Chair

WANG, Mingquan 王命全, Member

WANG, Yang 汪洋, Member

2. Conference & Events Committee:

WU, Yu 吴瑜, Chair

LU, Xiwen 陆熙雯, Co-Chair

GAO, Ting 部婷, Member

GAO, Panpan 高畔畔, Member

LI, Ren 李韧, Member

YAN, Lei 严蕾, Member

3. Membership Committee:

LU, Xiwen 陆熙雯, Chair

SUN, Hongyun 孙鸿运, Member

4. Public Relations & Fund Raising:

WANG, Mingquan 王命全, Chair

HU, Xiaoyan, 胡小艳 Member

5. K-12 Committee and K-12 WeChat Group:

LEW, Star Yixing 陈毅星, Chair

GAO, Ting 部婷, Member

LI, Ren 李韧, Member

LIU, Wei 刘伟, Member

6. Social Media and Publicity Committee:

YAN, Lei 严蕾, Chair

LIU, Wei 刘伟, Member

LU, Xiwen 陆熙雯, Member

7. Professional Development and Awards Committee

SUN, Hongyun 孙鸿运, Chair

YAN, Lei 严蕾, Member

HARRIS, Mairead 何小蔓, Member

Keynote Speaker

Prof. Agnes Weiyun He



Agnes Weiyun He is a Professor of Applied Linguistics, the Founder and Director of the Center for Multilingual and Intercultural Communication at Stony Brook University, and the Secretary of the American Association for Applied Linguistics (2022-2026). She also served as Chair of the Department of Asian and Asian American Studies at Stony Brook University (2014-2020; 2023-2024). A Guggenheim Fellow and a strong advocate for multilingualism, Agnes dedicates her research to language socialization and cultural (trans)formation in the context of global migration, with a focus on Chinese as a heritage language. She has published extensively in the areas of discourse linguistics, educational linguistics, and Chinese linguistics. Her upcoming book, *Voices of Immigration: A Serial Narrative Ethnography of Language Shift*, is due for release by Cambridge University Press in fall 2024. She serves on the Editorial Board for several journals, including *The Modern Language Journal*, *Foreign Language Annals*, *Journal of Chinese Language and Discourse*, and *Global Chinese*. Her work has been funded by the Spencer Foundation (US), the National Academy of Education (US), the US Department of Education, and the National Science Foundation (US).

Keynote Speech

Language Educators: A Beacon of Hope for Humanity

语言教育者：人类和人文学科的希望灯塔

Humanity is in crisis. We face daunting challenges such as wars, cultural conflicts, environmental degradation, social inequality, and racial injustice. In the realm of education, the rise of technology and digital media has fostered a culture that prioritizes quick, utilitarian knowledge over the deep, reflective learning necessary for holistic individual development. The humanities are in crisis as well. There has been a significant decline in the number of students majoring in humanities disciplines such as languages, literature, and philosophy. Language programs often face budget cuts, resulting in fewer course offerings, larger class sizes, and reduced faculty and staff. Some institutions have even closed their language programs or departments.

In this keynote presentation, I argue that amidst these challenges, language educators stand out as a beacon of hope for both humanity and the humanities. As stewards of linguistic and cultural knowledge, language educators play a pivotal role in guiding students toward identity formation, fostering understanding, and nurturing empathy. They strive for a more just, peaceful, and humane world where diverse perspectives are explored, cultural heritages are reclaimed, stereotypes are dismantled, and cross-cultural dialogues are promoted. Language educators build inclusive

communities, word by word, lesson by lesson, recognizing and celebrating the inherent dignity and worth of every human being.

Furthermore, I contend that language educators are central to liberal arts education. They bring human experiences and expressions through languages to the forefront of our consciousness and conversations. They cultivate an awareness of global issues and encourage critical thinking. By enriching students' understanding of humanity, language educators reinforce the core values of a liberal arts education and prepare the younger generation to contribute meaningfully to society.

Finally, I call for urgent action to reverse the downward trend in funding for language programs in K-16 institutions. Grounded in linguistic anthropology and drawing upon data from pedagogical practices in Chinese language teaching in both formal and informal settings, I demonstrate that language is a lived human experience, rather than a self-contained autonomous system, and that the invaluable language and life experiences as well as the cultural and context-specific insights that language educators provide are qualities that AI can never replicate.

Agenda at a Glance

8:00 am – 8:50 am	Registration Hot beverages, light refreshments	Joyce Cummings Center, 1 st Floor lobby
9:00 am – 9:30 am	Welcome & Opening Remarks	270
9:30 am – 10:30 am	Keynote Speech (15-min Q&A)	270
10:30 am – 10:35 am	Group Photo	270
10:40 am – 11:30 pm	Concurrent sessions 1	2 nd Floor
11:40 am – 12:50 pm	Lunch	Dewick Dining Hall
1:00 pm – 2:00 pm	NECLTA President Remarks Award Ceremony New President Remarks by Hongyun Sun CLTA President's Congratulatory Speech by Zhongqi Shi, Columbia University Raffle	270
2:00 pm – 2:50 pm	Concurrent sessions 2	2 nd Floor
3:00 pm – 3:50 pm	Concurrent Sessions 3	2 nd Floor
3:50 pm – 4:10 pm	Break with Beverages	1 st Floor lobby
4:10 pm – 5:00 pm	Concurrent Sessions 4	2 nd Floor
5:05 pm – 5:50 pm	Roundtables 1.AI 时代中文教学的机遇与挑战 2.中文教师培训项目分享	2 nd Floor

Detailed Meeting Agenda

9:00am-10:30 am Opening Ceremony & Keynote Speech	
Room 270 9:00 am - 9:30 am	<p>Welcome Remarks by Executive Director & Tufts Official</p> <ul style="list-style-type: none"> -Mingquan Wang, Tufts University -Tufts Welcome Speech by Prof. Susan Napier, Interim Chair of International Literary and Cultural Studies, Tufts University <p>President's Welcome by Yang Wang, Brown University</p> <p>Conference introduction by Conference Chairs</p> <ul style="list-style-type: none"> -Yu Wu, University of Rhode Island -Xiwen Lu, Brandeis University
9:30 am -10:15 am	<p>Keynote Speech: Prof. Agnes Weiyun He Language Educators: A Beacon of Hope for Humanity</p>
10:15 am – 10:30 am	Q & A
10: 30 am -10:40 am	Group Photo and Break

10:40 am-11:30 am Concurrent Sessions	
Room # 270 Chair: 印京华 主题: Textbook analysis and assignments design	<ol style="list-style-type: none"> 1.Chinese Curriculum Improvement and Students Retention 印京华, The University of Vermont 2.Beyond Textbooks: Enriching Curriculum and Bridging Meaningful Connections Through Assignments 孙川梅, Yale University 3.Critical analysis of the cultural representation in the Chinese language textbooks in the United States 朱军玲, University of Massachusetts Amherst
Room # 260 Chair: 梁宁辉 主题: AI & technology	<ol style="list-style-type: none"> 1.Transforming Advanced Chinese Learning with AI-Powered Solutions 梁宁辉, Yale University 2.Enhancing Intermediate Chinese Writing Skills through Responsible Use of ChatGPT 范雅婷, Boston University 3.Advanced Applications of Canvas in Chinese Language Course Management 杨斌, Harvard University
Room # 265 Chair: 曹贤文 主题: Assessment	<ol style="list-style-type: none"> 1. 《国际中文教学通用课程大纲》教学评价的设计理念 曹贤文, 南京大学 2.中文课程评价在教学资源设计中的应用路径探讨: 基于《通用课程大纲》 梁宇, 北京语言大学
Room # 280 Chair: 陈彤 主题: Panel Presentation	<p>Transitioning from High School to College-Level Chinese Language Education with ACTFL's 5C Standards</p> <p>陈彤, MIT; 万敏, Tufts; 张莹, Mahwah High School, NJ; 边芳, Montgomery bell academy, Nashville TN</p>

10:40 am-11:30 am Concurrent Sessions	
Room # 140 Chair: 李爱民 主题: Linguistic & grammar	1.汉语指称问题与信息结构探讨 李爱民, Dartmouth College 2.互动视野下把字句实证研究新进展 侯晓明, Williams College 3.现代汉语赞同应答习用语浅析 孙晓娇, Boston College
Room # 302 Chair: 曹晓慧 主题: Panel Presentation	K-12 中文项目发展谈: 学校特色活动分享及 AI 应用观 曹晓慧, Arlington High School, MA 江山, Scituate High School, MA 林加, John D. O'Bryant School, MA

11:40 am – 12:50 pm Lunch Dewick-MacPhie Dining Center	
1:00 pm – 2:00 pm Award Ceremony & Raffle Introducing New Board Members 270	

2:00 pm – 2:50 pm Concurrent Sessions and Teaching Innovation Award Presentations	
Room # 270 Chair: 王命全 主题: Application of AI technology and assessment	1.《国际中文教育中文水平等级标准》与美国语法教学本土化研究 王命全, Tufts University 孙芷欣、孙立峰, Beijing Normal University; 2.人工智能技术在国际中文教育多媒体课件中的应用 曹琦、孙立峰、李子怡, Beijing Normal University 3. ChatGPT 对美国汉语学习者自主学习的影响研究 李子怡、孙立峰、曹琦, Beijing Normal University
Room # 260 Chair: Yuxiao Du 主题: Panel Presentation	Enhancing Immersion: Lessons from Intermediate Chinese at Harvard Taipei Yuxiao Du, Yimo Guo, Yue-Rung Chen Harvard University
Room # 265 Chair: 陈文慧 主题: 高年级教学	1.科技时代的语言学习还要强调阅读吗? 陈文慧, Brown University 2.诗歌文化的科普——以翻译课为基地的课程设计 李思葭, Washington and Lee University 3.“荫餘堂”十年回望——一门探索中国近代经济史的古汉语课程 柴春子, Brandeis University

2:00 pm – 2:50 pm Concurrent Sessions and Mini Teaching Award Presentations	
Room # 280 Chair: 边芳 主题: Curriculum design, collaboration and AI (K-12 专场)	1.Task-based teaching with Chinese TV shows 边芳, Mahwah High School, NJ 2.Enhancing Language Learning through Cross-School Peer Collaboration: A Penpal program with Yong He Middle School, Taipei, Taiwan 陳佳蓓, Jonas Clarke Middle School 3.How to use AI picture generator in teaching vocabulary and grammar 田志彬, Austin Preparatory School
Room # 140 Chair: 孙鸿运 主题: NECLTA Teaching Innovation Award Panel	1.Integrating Community into Chinese Language Teaching and Assessment 董桦, Northeastern University 2.Teaching Mental Health Issues Among Chinese Communities 杜雯華, Worcester Polytechnic Institute 3.游戏活动在高年级中文课的创新与实践 何璐平, Harvard University

3:00 pm – 3:50 pm Concurrent Sessions	
Room # 270 Chair: 廖申展 主题: Culture in K-12 language classroom (K-12 专场 2)	Enhancing the Integration of Chinese Culture in K-12 Language Classrooms 廖申展, China Institute in America; 王命全, Tufts University; 李韧, Brockton High School; 赵园, Mamaroneck High School
Room # 260 Chair: 周康 主题: 语音语调&课程设计	1.初级中文课声调、语调的检测及训练策略 周康, 麻省理工学院 2.Are online courses less effective than blended or face-to-face instruction in achieving proficiency in CFL? 杨清钰, University of Rhode Island 3.半三声教学的重要性以及课堂上的教学实践 谢佳玲, Brown University
Room # 265 Chair: 沈建华 主题: Textbook analysis and assignments design	1.从“常常”和“平常”的误用谈初级中文教学中的近义词辨析 沈建华, Yale University 2.Testing CHIPROT in L2 Chinese Prosody Training 杨春生、李杼鹏、李丹薇, UConn 陈凯迪, Columbia University 3.汉语教材、词典中词条的释义内容和方式 焦立为, Brown University
Room # 280 Chair: 高畔畔 主题: Program development and motivation maintenance	1.密集项目低年级课程中的文化教学——从项目规划、教学设计到课堂实操 高畔畔, 麻省理工学院 2.试探增加中文项目学生人数的一些可能性——以加州一所中型私立大学为例 葉信鴻, Santa Clara University 3.美国高校中文学习者学习动机的分析及启示——以布兰戴斯大学为例 张雯, Yale University

3:00 pm – 3:50 pm Concurrent Sessions	
Room # 140 Chair: 梁敏敏 主题: Culture and community	1. Community Building: Heritage Meets Heritage Event 梁敏敏, 麻省理工学院 2. Navigating Identity: The voices of multilingual learners studying Chinese 蔡江坪, University of Rhode Island 3. Integrating Cultural Literacy into Language Tutoring: The Flagship Culture App Experience 张一平、何文潮, University of Rhode Island

3:50 pm – 4:10 pm Break with Beverages
1st Floor lobby

4:10 pm- 5:00 pm Concurrent Sessions	
Room # 270 Chair: 秦子寒 主题: 低年级教学	1. 初级华裔非华裔混班创意写作训练的一个尝试 秦子寒, Bowdoin College 2. The Combination of Chinese Negation Bu and Mei and Adjectives and its Teaching Suggestions 施品岑, University of Massachusetts Amherst 3. 如何设计行之有效的讲练课和复练课 于丽萍, University of Washington, Seattle
Room # 260 Chair: 李亦珂 主题: 多模态中文教学	1. 多模态中文教学实践新探: 语言与视觉艺术的融合 ——以明德摄影课外活动为例 李亦珂, Columbia University 2. 通过舌尖上的中国深入探讨中国社会 ——新课程介绍: 《中国饮食文化与社会》 刘帆, Yale University 3. Culinary Narratives: A Multimodal Project to Connect Food, Culture, and Identity 许雅晴, Smith College
Room # 265 Chair: 王轶 主题: Language, culture & arts	1. Empowering Heritage Language Students through Translanguaging and Drama Performance: Insights from an Advanced Chinese Language Course in a U.S. University 王轶, Stony Brook University 2. 交际与共情: 戏剧文化在高级中文课堂的“落地” 何曼, Williams College 3. “Connecting through Language and Beyond” ——Chinese Theater-based Cultural Learning Workshop Series 蔡静, Harvard University; 邓钰山, Yale University

4:10 pm- 5:00 pm Concurrent Sessions	
Room # 280 Chair: 吴默 主题: Community engagement & intercultural citizenship	1.融入与互动: 社群感在促进中文学习中的关键作用与实践策略 吴默, Yale University 2.Learning Chinese and making meaning – ways to develop intercultural citizenship in the foreign language classroom 高非, University of Cambridge 3. Bridging Cultures: Bringing Chinese Language Learning to Life Through Community Engagement Ying-Chieh Wang, Linlin Xiong Harvard University
Room # 140 Chair: 敖晶晶 主题: Writing literacy	1.Improving Essay Writing Skills Through Collaboration among Advanced Learners 敖晶晶, Yale University 2.影像中的家族史——中高年级华裔中文写作教学的探索与实践 杨树楠, Harvard University 3.Express and Impress: Essay Writing as a Language Learning Tool in Multiliteracies 禹露, Smith College

5:05 pm- 5:50 pm 圆桌会谈 K-12 专场	5:05 pm- 5:50 pm 圆桌会谈 大学专场
第二届 K12 mentor/mentee networking Theme: 中文教师培训项目分享 Room #: 260 Moderator: 陈毅星 Star Yixing Lew, Newton Public Schools Panelists: 李韧, Brockton High School; 刘伟, The Hotchkiss School 曹晓慧, Arlington High School, MA 江山, Scituate High School, MA 林加, John D. O'Bryant School, MA	Theme: AI 时代中文教学的机遇与挑战 Room #: 270 Moderator: 严蕾, Dartmouth College Panelists: 印京华, The University of Vermont 何文潮, University of Rhode Island 陆熙雯, Brandeis University

Directions and Maps

Conference Venue

The Conference, including plenary sessions and breakout sessions, will be held in the newly built **Joyce Cummings Center at 177 College Ave, Medford, MA 02155.**

For those who want to get familiar with the conference site, please visit the Tufts camps map at <http://campusmaps.tufts.edu/medford/>. Just type in the name of the building and you will find it on the map.

Public Transportation

If you are coming by the MBTA subway, often called the “T,” you can travel to Tufts on the Red Line or the Green Line.

The E branch of the Green Line brings you directly to the front of the Joyce Cummings Center. Take the Green Line E branch to the Medford/Tufts stop. When exiting the station onto College Ave, you will see the Center right in front of you.

Alternatively, you can take the Red Line to the Davis Square station. Exit the Davis Square station on the College Avenue side. You may take the #94 or #96 bus (which both leave from the Davis Square T entrance directly across from the 7-Eleven convenience store, NOT the entrance next to the Somerville Theatre) or walk 23 minutes along College Avenue to the Joyce Cummings Center.

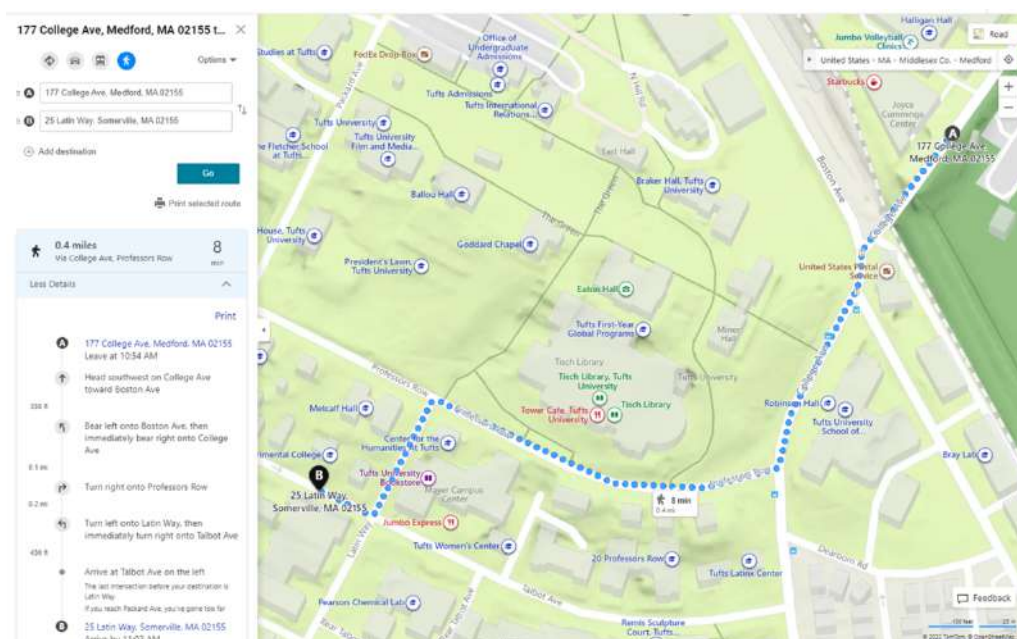
Parking

Tufts has made arrangements for you to park in **the Cousens Parking Lot and the Dowling Garage.** We recommend that you use the Cousens Parking Lot (**161 College Avenue, Medford**), as it is right across from the Joyce Cummings Center. Tufts will cover the costs of parking. We will send you a QR code a few days before the conference. You will scan the code on the day of the event and provide your license plate. If you forget to do this before coming to Tufts, just remember to scan the code at the registration desk when you come to the JC Center. You can park in these two lots from **8am to 6pm on Saturday, October 5, 2024.**



Dining

The Conference provides lunch for participants who have paid their regular registration fees. Lunch will be served from **11:40am to 12:50pm** in the **Dewick-MacPhie Dining Center** at 25 Latin Way. It's 0.4 mile from the JC Center, an 8-minute walk. You can use your GPS to guide your walk. You can also follow one of Tufts faculty members or student assistants. Lunch tickets are distributed during registration (8:00 am – 8:45 am) along with conference badges. **Please don't lose your meal ticket. The Dining Center won't let you in without a ticket.**



Coffee Break

The Conference will provide coffee, tea and hot water at coffee breaks, which are scheduled at the following times and locations.

- 8:00 am to 12:00 pm, Room 160, JC Center
There will be some muffins and croissants for the morning hours.
- 1:00 pm to 5:00 pm, Room 160, JC Center
Only coffee, tea and hot water are served for the afternoon hours.

Please do not bring any drinks into the conference rooms except bottled water.

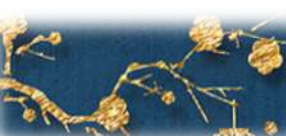
Wi-Fi Service

Free guest wireless service: Tufts guest wireless network gives visitors and guests on Tufts campuses temporary access to the Internet without the need for device registration. To use the Tufts-guest wireless:

- (1) Enable wireless on the device.
- (2) Open the device list of available wireless networks and select tufts-guest.

Contact Information

Conference related matters	617-627-8888
Campus Police	617-627-3030
Emergency	617-627-6911, or simply 911



Connect with NECLTA

新英格兰地区中文教师协会

New England Chinese Language Teachers Association

180 Packard Avenue, Olin 312 Medford, MA 02155

★ 成为会员

📁 享受专属福利

- ✓ 参加历届年会及工作坊
- ✓ 获得 PDP 学分，助力职业晋升
- ✓ 查收最新招聘信息，了解业内详情
- ✓ 申请协会小额补助，为研究实践赋能
- ✓ 获取协会时事通讯，了解行业最新发展
- ✓ 获得投票权利，选举 NECLTA 理事会成员

👤 WeChat Group QR code



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Established in 2007, the Master's Degree in Chinese focuses specifically on **Teaching Chinese as a Second Language** and is designed for current teachers of Chinese or those who wish to teach Chinese as a foreign language.

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- **Living Laboratory:** The Master's program works alongside our first-rate intensive language program, providing an ideal environment to refine teaching skills and carry out research projects.

Our Faculty

Our faculty members are leading figures in their own field and often serve on the board of directors of both regional and national Chinese teachers associations and education organizations, including CLTA, NECLTA, and AP Chinese.

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- Our students are both native and non-native speakers of Chinese, with a variety of backgrounds and experience, and all with the common goal of becoming highly skilled teachers of Chinese language and culture.
- Our most dedicated, hardworking students have received recognition for a wide variety of accomplishments both while enrolled in the program and post-graduation, including national outstanding teaching awards; serving as school deans or department chairs and members of the AP Chinese Development Committee.

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- B.A. (or equivalent) from a regionally accredited institution.
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