



New England Chinese Language Teachers Association

180 Packard Avenue, Olin 326, Medford, MA 02155

第三届新英格兰地区中文教师协会年会 暨中文教学国际研讨会

The 3rd Conference of the NECLTA-International Conference
On Learning and Teaching Chinese Language and Culture

会议日程

Program Co-Chairs: Zhijun Wang, University of Massachusetts Amherst
Baozhang He, College of the Holy Cross

October 04, Saturday, 2014, University of Massachusetts Boston, Massachusetts, USA

8:30-9:30AM	Registration
	Vendor Hours
9:30-10:30AM	Opening Ceremony Room: Suffolk
	Opening Remarks: Co-Chairs-Zhijun Wang and Baozhang He
	Welcome Speech: Schuyler S. Korban, Vice Provost and Director of International & Transnational Affairs, University of Massachusetts Boston
	President Remarks: Wenchao He
	Election Results: Aimin Li
	Appreciation Award: Lung-hua Hu
	President-elect Remarks: Mingquan Wang
10:30-12:00	Keynote Speaker: Prof. Chengzhi Chu, UC Davis Title: Teaching Right with One Thousand Methods 繁花不迷眼，浓淡求相宜---中文教学中的教学法选择问题
12:00-1:00PM	Lunch & Book Fair

1:00—2:00pm			
Presentation and Workshop			
Room: Suffolk	Room: Norfolk	Room: Bristol	Room: Berkshire
<p>K-12 workshop: Note: This workshop runs from 1pm to 3:30pm.</p> <p>Yulan Lin Gail Wang and Louise Zhu</p> <p>Application of ACTFL's Can-Do Statements to K-12 Instruction:</p> <p>In this workshop, two important documents recently created by ACTFL, namely, Performance Descriptors for Language Learners and Can-Do Statements will be introduced as the source for setting the instructional goals for a single lesson, a unit, a semester or a year-long course syllabus. These documents cover student's performance range from the novice through intermediate to advanced levels.</p>	<p>Chair: Mingquan Wang</p> <p>1. 汉语学习者口语能力的培养, 熊文, University of Rhode Island</p> <p>2. Providing Corrective Feedback to Students' Errors: What Does the Research Say and What Could Teachers Adopt in Language Classes, 吴瑜, UMass Boston</p> <p>3. 汉语学习的成本和效益, 张兴刚, University of Rhode Island</p>	<p>Chair: Lung-hua Hu</p> <p>1. 普通话连读变调之研究及其应用, Lung-Hua Hu, Brown University</p> <p>2. Business Chinese Classroom vs. Reality: What Should We Teach Today? Hongyun Sun, Harvard University</p> <p>3. 提升高级水平学生对语法的掌握, Hsin-I Tseng, Brown University</p>	<p>Chair: Baozhang He</p> <p>1. 汉语教材如何融入中国文化——谈系列汉语阅读教材的编写, 黄伟嘉, 波士顿大学</p> <p>2. The Class Design of U.S. Local Chinese Culture Study, Wei Liu, Harvard University</p> <p>3. 汉字的记号化与对外汉字教学, Levente Li, Tufts University</p>
2:00-2:30PM	Coffee break and book fair		

2:30-3:30PM			
Presentation and Workshop			
Room: Suffolk	Room: Norfolk	Room: Bristol	Room: Berkshire

<p>K-12 Workshop:</p> <p>Continuation of workshop. See description above</p> <p>Yulan Lin Gail Wang and Louise Zhu</p>	<p>Chair: Zhijun Wang</p> <p>1. Motivation of Heritage Students in Mixed College Chinese Classrooms , Mushi Li, Tufts University</p> <p>2. Character Recognition or Meaning Construction: Issues on L2 Chinese Reading and Reading Instruction, Shaomei Wang, Tufts University</p> <p>3. Activities for Developing Verbal and Written Competence for Heritage Language Learners with Cantonese Background , Xu Guo Chan; Lingseen Huang, UMass Boston</p>	<p>Chair: Tong Chen</p> <p>1. 中美初级阶段汉语综合课课堂互动比较研究, 杨清钰, 罗德岛大学</p> <p>2. Responsive Classroom Approach Student-centered Teaching and Learning, Min-Min Liang, MIT</p> <p>3. 节奏段子教数字--多快好省, Xiaoping Teng, Amherst College</p>	<p>Chair: Aimin Li</p> <p>汉语过去表达式的教法</p> <p>李爱民 Dartmouth College 赵聪敏 Phillips Academy 马丽霞 Phillips Academy 严蕾 Mt. Holyoke College</p>
<p>3:30-4:00PM</p>	<p>Coffee Break and Book Fair</p>		
<p>4:00-5:20pm</p>	<p>Presentation</p>		
<p>Room: Suffolk</p>	<p>Room: Norfolk</p>	<p>Room: Bristol</p>	<p>Room: Berkshire</p>
<p>Chair: Wenchao He</p> <p>Creating a High Quality and High Level Summer Immersion Program</p> <p>Wayne He I-Ling Hsu Xiaoyan Hu Qingyu Yang</p>	<p>Chair: Hua Dong</p> <p>1.新教育目标分类学与对外汉语阅读操练, 陶炼, 复旦大学国际文化交流学院</p> <p>2. Effective Instruction of the 4 Language Skills in a Chinese Language Classroom, I-hao Woo, The Citadel</p> <p>3. Mini-panel: The Design and Management of Effective Short-Term Study-Abroad Programs: from High School to College, Hua Dong, Jenny Yao, TBA</p>	<p>Chair: Yulan Lin</p> <p>1. Lesson Plan, Unit Plan and Curriculum Mapping Design for K-12 Chinese Classes - taking Easy Steps to Chinese for example, Xiwen Lu, Brandeis University</p> <p>2. Objective-Centered Chinese Courses: From Syllabus to Assessment, Hsiang-Hua Chang, Oakland University</p> <p>3. Chinese Language Teaching Methodology Based on Existing Sports Coaching Theories in the United States, Qian Xie, University of Rhode Island</p>	<p>Chair: Songren Cui</p> <p>1. 《汉语世界》——媒体作为新的教学资源, Dandan Chu & Jue Liu, Commercial Press</p> <p>2. Authenticity, Context, and Culture--What Video Can Bring to Your Chinese Classroom, Bing Wang, Xin Dong, Cheng & Tsui</p> <p>3. "Growing a Strong Chinese Language Program Through Modern Methods", Kelly Chen, Better Chinese</p>
<p>5:20-6:00PM</p>	<p>Book Fair</p>		