The NECLTA (New England Chinese Language Teachers’ Association) is very pleased to announce this Call for Registration for its first conference to celebrate its establishment. We have received a large number of high quality proposals for the conference presentations. It will be a great academic and professional gathering for the Chinese language teachers of all levels in the New England area and other regions in the US and in the world to exchange ideas, sharing experiences and partaking of the results of research. Anyone who is interested to attend is welcome to register online and participate.

The conference is free and online pre-registration is required to help us better prepare. The online conference registration site is: https://tufts.qualtrics.com/SE/?SID=SV_9KTRFhMyAwbMRep

### Conference Schedule

October 6, 2012, Saturday, Granoff Music Center, Tufts University, Medford, Massachusetts, USA

<table>
<thead>
<tr>
<th>Time</th>
<th>Venue</th>
<th>Opening Ceremony</th>
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<tr>
<td>9:00-10:50AM</td>
<td>Granoff Music Center</td>
<td>Opening remarks: Zhijun Wang and Baozhang He, Co-chairs of Conference Committee</td>
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<td>Host Welcome Remarks</td>
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<td>10:50-11:10</td>
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<td>Election result: Mingquan Wang, Chair of Election Committee</td>
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<td>Remarks and congratulations</td>
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<td>11:10-12:00PM</td>
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<td>Lunch and social</td>
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<td>12:00-1:30PM</td>
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### Panels

**Room # A**

**1:30-3:20PM**

Chair: Tong Chen (MIT)

1. Cultural elements and language learning for heritage learners, Min-Min Liang (Massachusetts Institute of Technology)

2. Integrating Culture in Chinese

**Room # B**

Chair: Zhijun Wang (University of Massachusetts Amherst)

1. CFL learners’ acquisition of three SFPs in Mandarin Chinese, Chunsheng Yang (Framingham State University)

**Room # C**

Chair: Xiaoping Teng (Amherst college)

1. 使用《实用节奏汉语》配合辅助教材《听说读写》学习语法和声调, 滕小萍 (Amherst college)
### 3:20-3:35PM

**Room # A**

Chair: Wenchao He (University of Rhode Island)

1. Creating Global Professionals
   Wayne Wenchao He & Wen Xiong
   (University of Rhode Island)

2.美国汉语教师汉语水平亟待提高，波士顿大学 现代语言与
   比较文学系 黄伟嘉 (Boston University)

3. Intelligence to the Ears: Native Chinese Speakers’ Language
   Attitude towards Advanced Chinese L2 Learners, Lulei Su
   (Ohio State University)

4. Bridges and Stepping Stones: Assessing the Impact of the
   Governor’s Institute on Asian Cultures China Program,
   Jacqueline Drouin (University of Vermont)

**Room # B**

Chair: Aimin Li (Dartmouth College)

1. “把字句”的教学问题, 李爱民 (Dartmouth College) 赵薇娜
   (Wellesley College)

2. 信息素养课: 初级对外汉语教学中的重要一课, Jing Hu
   胡静 (Smith College)

3. Utilizing Error Correction in Chinese Teaching, Mushi Li, (Tufts
   University)

4. Teaching writing to heritage students: skills, strategies, and
   approaches，Tong Chen (MIT)

5. Strategies used in teaching writing to adult students, Min Wan, (Tufts University)

**Room # C**

Chair: Xu Guo Chan
   (University of Massachusetts Boston)

1. Develop different multimedia teaching methods for classes of different levels, Chiachen Lu (University of Massachusetts, Amherst)

2. 语言与语言习得的信息优化模型及其对语言教学的启示, 田清源 (北京语言大学)

3. Blending face-to-face classrooms with computer-mediated activities: Facilitating language communication through wiki and VoiceThread tasks, Yu Wu (Boston University); Xu Guo Chan (University of Massachusetts Boston)

4. Reading classroom life as a social text: A critical discourse analysis of a college-level L2 Chinese classroom, Ying Zhang, (University of Massachusetts Amherst)

### Coffee break

### 3:40-5:30PM

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### Dinner

### 6:00-8:00PM