

LinguaFolio CanDo Statements: Novice

INTERPERSONAL COMMUNICATION		
Novice Low	Novice Mid	Novice High
<i>I can use single words and memorized phrases.</i>	<i>I can interact with help using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.</i>	<i>I can exchange information about familiar tasks, topics, and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.</i>
I can introduce myself to someone.		
<p>I can greet people in a polite way using single words and memorized phrases.</p> <ul style="list-style-type: none"> • I can say hello to a person I do not know. • I can say hello to an adult. • I can say hello to my teacher. • I can say hello to someone my age or younger. 	<p>I can introduce myself and others using basic, culturally appropriate greetings.</p> <p>I can introduce myself and someone else.</p> <ul style="list-style-type: none"> • I can respond appropriately to an introduction using gestures when needed. 	<p>I can exchange personal information using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can ask and give a home address and an email address. • I can ask and give nationality. • I can ask and tell about family members and their characteristics. • I can ask and tell about friends, classmates, and teachers.
<p>I can answer simple questions using one or more words.</p> <ul style="list-style-type: none"> • I can respond to a yes/no question. • I can answer an either/or question. 	<p>I can ask simple questions and give simple responses on familiar topics using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can ask and answer questions about what I like and dislike. • I can ask and answer questions about what I'm doing. • I can answer questions about where I am going. • I can say when I am going to do something. • I can ask who someone is. • I can identify what day it is. • I can ask and answer questions about the weather. 	<p>I can exchange information about what I have learned using texts, graphs, or pictures.</p> <ul style="list-style-type: none"> • I can ask about and identify familiar things in a picture from a story. • I can ask about and identify important information about the weather using a map. • I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets. • I can solve math problems with my friends in class using graphs.
<p>I can answer questions about my preferences using one or more words or memorized phrases.</p> <ul style="list-style-type: none"> • I can respond to a question about my preferences. 	<p>I can exchange information about myself, my family, and familiar things using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can say my name and ask 	<p>I can ask for and give simple directions to go somewhere or do something with the help of visuals.</p> <ul style="list-style-type: none"> • I can ask for directions to a place.

<ul style="list-style-type: none"> • I can answer an either/or question about my preferences. 	<p>someone what his/her name is.</p> <ul style="list-style-type: none"> • I can identify the members of my family and ask someone about his/her family with a simple question. • I can exchange simple descriptions of what people look like. • I can exchange simple descriptions about personality. 	<ul style="list-style-type: none"> • I can tell someone how to get from one place to another, such as go straight, turn left, or turn right. • I can tell someone where something is located, such as next to, across from, or in the middle of.
<p>I can react to a statement using one or more words or memorized phrases.</p> <ul style="list-style-type: none"> • I can express a positive reaction, such as "Great!" • I can express a sympathetic reaction, such as "That's too bad!" • I can express a negative reaction, such as "That's horrible!" • I can express agreement with a reaction, such as "OK!" • I can express neutrality, such as "So-So." 	<p>I can understand and say numbers in simple situations.</p> <ul style="list-style-type: none"> • I can exchange information that requires counting, such as playing a board game, saying the score of a game, or counting the number of people or items. • I can ask and understand how much something costs. • I can ask and give the time, date, birth date, age, and phone number. 	<p>I can exchange information with other people about what to do, where to go, and when to meet.</p> <ul style="list-style-type: none"> • I can accept or reject an invitation to do something or go somewhere. • I can invite and make plans with someone to do something or go somewhere. • I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
	<p>I can exchange information about something I have learned using memorized words and phrases.</p> <ul style="list-style-type: none"> • I can talk with someone about something I learned in school. • I can talk with someone about community events. 	<p>I can interact with others using simple language in everyday situations.</p> <ul style="list-style-type: none"> • I can order a meal. • I can make a purchase. • I can buy a ticket.

INTERPRETIVE LISTENING		
Novice Low	Novice Mid	Novice High
<i>I can understand a few familiar words. I can understand some words that are similar to those in my own language.</i>	<i>I can understand some everyday words, phrases, and questions about me, my personal experiences, and my surroundings, when people speak slowly and clearly or there is repetition.</i>	<i>I can understand some ideas on familiar topics containing phrases, simple sentences, and frequently used expressions. I can understand the main point in short conversations, messages, and announcements.</i>
I can understand some commonly used words and expressions, such as please and thank you.	I can understand simple words and phrases about daily activities. <ul style="list-style-type: none"> • I can understand when someone describes his/her school schedule. • I can understand when someone describes his/her daily routine. 	I can understand some short conversations or descriptions. <ul style="list-style-type: none"> • I can understand short conversations about hobbies and sports. • I can understand conversations related to daily life and routine. • I can understand short descriptions of people I know.
I can understand basic information, such as days of the week, months of the year, numbers, times, and dates.	I can understand some words and phrases in simple messages and announcements in a familiar setting. <ul style="list-style-type: none"> • I can understand a short audio announcement relating the time and place of a movie or sporting event. • I can understand a short announcement relating a change in my school or work schedule. 	I can understand some short, simple messages and announcements on familiar topics. <ul style="list-style-type: none"> • I can understand an announcement on the school intercom related to school activities. • I can understand a phone message, such as when and where to meet a friend. • I can understand when and where an event will take place, such as a concert or sporting event. • I can understand a radio advertisement for products I know.
I can understand names of objects in my immediate environment, such as words for familiar objects found in classrooms, offices, or homes.	I can understand some simple questions on familiar topics. <ul style="list-style-type: none"> • I can understand when asked how old I am, what my name is, and where I live. • I can understand when someone asks me which sports I play, which hobbies I have, or what I like to do in my free time. 	I can understand most directions or instructions in a familiar setting when expressed in short conversations. <ul style="list-style-type: none"> • I can follow directions when a map is provided. • I can follow classroom instructions without repetition.

<p>I can understand the difference between a question and a statement.</p>	<p>I can follow some multi-step directions or instructions, especially when people use gestures or there is repetition.</p> <ul style="list-style-type: none"> • I can understand classroom instructions when people use gestures or repetition. • I can follow simple directions to a location, when people speak slowly and clearly. • I can follow instructions, such as those for baking a cake, drawing a picture, or playing a game, when I am doing this step-by-step with opportunity to ask for repetition. 	<p>I can understand simple stories.</p> <ul style="list-style-type: none"> • I can understand familiar stories that follow a logical order. • I can understand a simple story acted out with props and gestures.
<p>I can follow a one-step instruction, especially when people use gestures.</p>	<p>I can understand some of what people say in a conversation when they are talking about familiar things.</p>	

INTERPRETIVE READING		
Novice Low	Novice Mid	Novice High
<i>I can identify some words, phrases, or characters, especially those that are similar to words in my own language.</i>	<i>I can understand familiar words, phrases, and simple sentences.</i>	<i>I can understand the main ideas in simple texts that contain familiar vocabulary.</i>
<p>I can connect some characters or letters to their sounds.</p> <ul style="list-style-type: none"> • I can point to the letter when I hear the sound. 	<p>I can read simple information on familiar topics.</p> <ul style="list-style-type: none"> • I can read about a family. • I can read about food. • I can understand simple written messages in the classroom or workplace. • I can follow simple written directions. 	<p>I can understand information I need on familiar topics.</p> <ul style="list-style-type: none"> • I can understand information from advertisements, brochures, lists, menus, or schedules. • I can understand personal notes, emails, or postcards.
<p>I can connect some words, phrases, or characters to their meanings.</p> <ul style="list-style-type: none"> • I can recognize a character when someone says the word or shows a picture. • I can recognize some place names. • I can recognize some product names. • I can recognize a menu or birthday card from its context. 	<p>I can understand short, simple descriptions, especially if there are pictures or graphs.</p> <ul style="list-style-type: none"> • I can understand written descriptions about people, places, or things. • I can understand written descriptions about things I have learned. 	<p>I can understand everyday notices in public places.</p> <ul style="list-style-type: none"> • I can follow directions and instructions, such as those for using public transportation, making telephone calls, or locating parking. • I can understand words and phrases that are on common public information signs.
<p>I can recognize words, phrases, and characters with help from visuals.</p> <ul style="list-style-type: none"> • I can identify family member words from a family tree. • I can identify words or phrases from actions I see people do. • I can recognize enter and exit signs. • I can identify months on calendars. • I can identify objects in a labeled classroom. • I can identify holidays placed on a calendar. 	<p>I can recognize words on a list on familiar topics.</p> <ul style="list-style-type: none"> • I can identify tasks on a to-do list. • I can identify items on a shopping list. • I can identify movies or TV programs on a list. • I can understand lists related to academic subjects, such as planets, countries, or musical instruments. 	<p>I can identify some detailed information needed on forms.</p> <ul style="list-style-type: none"> • I can understand school registration forms. • I can understand information asked for on an international student identification card. • I can understand what is needed on a hotel registration form.
<p>I can follow along on the page when something familiar is read out loud.</p>	<p>I can recognize familiar names, words, characters, and some phrases in everyday situations.</p> <ul style="list-style-type: none"> • I can identify words related to school. 	<p>I can follow short, written instructions and directions supported by visuals.</p> <ul style="list-style-type: none"> • I can use an ATM machine. • I can purchase stamps from a

	<ul style="list-style-type: none"> • I can identify words related to home. • I can identify words related to people. • I can identify words related to culture. • I can identify words related to work. 	<p>machine.</p> <ul style="list-style-type: none"> • I can make an online purchase.
	<p>I can understand the purpose of simple reading materials.</p> <ul style="list-style-type: none"> • I can recognize advertisements, brochures, menu lists, schedules, greeting cards, or business cards. • I can distinguish a birthday card from a thank-you card. • I can identify destinations and major attractions in travel brochures. • I can locate places on city maps. 	<p>I can understand some ideas and some details on familiar topics in texts that I have read, especially when supported by visuals.</p> <ul style="list-style-type: none"> • I can read comics and follow the story line. • I can understand short descriptions or reviews in TV or entertainment guides. • I can read parts of the newspaper related to my interest and identify some ideas. • I can interpret a train schedule. • I can locate and understand Internet sites related to my interest and identify some ideas. • I can interpret a population graph. • I can interpret a history timeline.

PRESENTATIONAL SPEAKING		
Novice Low	Novice Mid	Novice High
<i>I can provide information about myself and my immediate surroundings using single words or memorized phrases.</i>	<i>I can provide information about myself and my immediate surroundings using words, phrases, and memorized expressions.</i>	<i>I can provide basic information on familiar topics using phrases and simple sentences.</i>
I can imitate the sounds and words that I hear.	<p>I can present personal information about myself and others using words and phrases.</p> <ul style="list-style-type: none"> • I can state my name, age, and where I am from. • I can give my phone number, home address, and email address. • I can describe my physical appearance. • I can describe my personality. 	<p>I can describe aspects of my daily life using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe my family and friends. • I can describe my school. • I can talk about myself. • I can talk about my work.
<p>I can say the names of familiar people, places, and objects in pictures and posters using single words or memorized phrases.</p> <ul style="list-style-type: none"> • I can name a cultural symbol or person. 	<p>I can express my likes and dislikes using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can express which sports I like and don't like. • I can express my favorite free-time activities and those I don't like. • I can state my favorite foods and drinks and those I don't like. 	<p>I can describe a familiar experience or event in simple terms using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe what I do during the weekend. • I can describe what happens at a sports event. • I can describe an experiment.
I can introduce myself.	<p>I can list my daily activities using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can identify my classes and when they occur. • I can state activities and times in my daily schedule. 	<p>I can present information about others using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can talk about others' likes and dislikes. • I can talk about others' free-time activities. • I can give biographical information about others.
<p>I can say short memorized phrases, parts of poems, and rhymes.</p> <ul style="list-style-type: none"> • I can sing a short song. • I can recite a nursery rhyme. • I can recite a simple poem about myself. 	<p>I can present simple information about something I learned using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can present cultural expressions connected with holiday celebrations based on pictures or photos. • I can identify the main cities of a specific country. 	<p>I can give basic instructions on how to make or do something using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can tell how to prepare something simple to eat. • I can give simple directions to a location.

	<ul style="list-style-type: none">• I can identify animals, foods, historical figures, or sports based on pictures or photos.	
I can use an appropriate introduction to begin a presentation.		<p>I can present basic information about things I have learned using phrases and simple sentences.</p> <ul style="list-style-type: none">• I can present on cultural information based on pictures or photos.• I can present about something I learned at school or in the community.

PRESENTATIONAL WRITING		
Novice Low	Novice Mid	Novice High
<i>I can copy some characters and words.</i>	<i>I can provide some basic information on familiar topics in lists, phrases, and memorized expressions.</i>	<i>I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</i>
I can write my name.	<p>I can fill out a simple form with some basic personal information.</p> <ul style="list-style-type: none"> • I can fill out a form with my name, address, phone number, birth date, and nationality. • I can fill out a form for a library card. • I can complete an online order form. • I can register for something online. • I can fill out a simple schedule. 	<p>I can describe aspects of my daily life using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can write a description of my family and friends. • I can describe my school. • I can write about myself. • I can write about my work.
<p>I can label some familiar things.</p> <ul style="list-style-type: none"> • I can label items in a poster or picture. • I can label items in a room. 	<p>I can write about myself using learned phrases and memorized expressions.</p> <ul style="list-style-type: none"> • I can list my likes and dislikes. • I can list my family members. • I can list my free-time activities. 	<p>I can write a description of a familiar experience or event using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe what I do during the weekend. • I can describe what happens at a sports event. • I can describe an experiment.
<p>I can copy some characters and words that I see on the wall, in a book, on the board, or on the computer.</p>	<p>I can write lists that help me in my day-to-day life.</p> <ul style="list-style-type: none"> • I can write a to-do list. • I can write a shopping list. 	<p>I can write short notes using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can write a postcard. • I can write a short message. • I can write a short announcement. • I can write a thank-you note.
	<p>I can write about something I have learned using lists, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can list the main cities of a specific country. • I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country. • I can create a list categorizing animals that live in the forest, 	<p>I can request information to obtain things I need or want using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can write a short electronic message asking for information. • I can handwrite a short note asking for information.

	sea, or desert.	
		<p>I can write about something I have learned using phrases and simple sentences.</p> <ul style="list-style-type: none">• I can write about cultural information based on pictures or photos.• I can write simple sentences about a historical event I learned in school.