

LinguaFolio CanDo Statements: Intermediate

INTERPERSONAL COMMUNICATION		
Intermediate Low	Intermediate Mid	Intermediate High
<i>I can begin and carry on a conversation on a limited number of familiar topics. I can ask and answer simple questions and exchange information in familiar situations using phrases and a series of sentences.</i>	<i>I can state my views and carry on conversations on a variety of familiar topics and in uncomplicated situations.</i>	<i>I can state and support many of my views and take an active part in discussions. I can handle some complicated situations on familiar topics.</i>
<p>I can have a simple conversation on a limited number of familiar topics.</p> <ul style="list-style-type: none"> • I can talk with someone about family or household tasks. • I can talk with someone about hobbies and interests. • I can talk with someone about school or work. 	<p>I can ask and answer a variety of questions about routine personal information in uncomplicated situations.</p> <ul style="list-style-type: none"> • I can share preferences on a variety of topics, giving reasons for my preferences. • I can exchange information about daily routines. • I can exchange information about activities I did or am planning to do. 	<p>I can express degrees of emotion and respond appropriately to the emotions of others.</p> <ul style="list-style-type: none"> • I can express satisfaction or dissatisfaction, and respond appropriately to others. • I can express appreciation and gratitude, and respond appropriately to others. • I can express sadness and joy, and respond appropriately to others. • I can express frustration, confusion, or anger, and respond appropriately to others. • I can react to the emotions of others in culturally appropriate ways.
<p>I can express my reactions and emotions to others.</p> <ul style="list-style-type: none"> • I can express emotions, such as happiness or sadness. • I can express reactions in highly familiar situations, such as at a sporting event or concert. • I can react to the feelings of others. 	<p>I can discuss and solve problems in uncomplicated situations.</p> <ul style="list-style-type: none"> • I can request services, such as phone, plumbing, or car repair. • I can reschedule an appointment or a date if something comes up. 	<p>I can exchange detailed information related to areas of mutual interest.</p> <ul style="list-style-type: none"> • I can ask for and provide details about specific events. • I can ask for and provide details about a hobby or lifestyle, such as bicycling, vegetarianism, or collecting stamps.
<p>I can exchange information about academic topics familiar to me.</p> <ul style="list-style-type: none"> • I can ask and respond to questions about geography, history, art, music, math, science, language, or literature. 	<p>I can give and seek personal views and opinions on a variety of familiar topics.</p> <ul style="list-style-type: none"> • I can exchange views and opinions about my favorite celebrity. • I can exchange views and 	<p>I can ask for, follow, and give directions in some complicated situations.</p> <ul style="list-style-type: none"> • I can complete a complicated task that requires multiple steps. • I can ask for and follow

	<p>opinions about my favorite sports team and how they are doing this year.</p> <ul style="list-style-type: none"> • I can exchange views and opinions about the importance of recycling in my community. 	<p>complicated directions to get from one place to another.</p>
<p>I can ask and answer questions on familiar topics to keep a conversation going.</p> <ul style="list-style-type: none"> • I can ask additional questions to get more information. • I can give more information to explain something I did. • I can ask for and give examples to explain something further. 	<p>I can start, maintain, and end a conversation on a variety of familiar topics.</p> <ul style="list-style-type: none"> • I can initiate a conversation about my work or school. • I can ask for information, details, and explanations during a conversation. • I can bring a conversation to a close in an appropriate way. 	<p>I can express and support my opinions and make recommendations on a variety of topics in culturally appropriate ways.</p> <ul style="list-style-type: none"> • I can agree and disagree with others' opinions and give reasons why. • I can discuss information and opinions on social, professional, or academic topics.
<p>I can meet my basic needs in everyday situations.</p> <ul style="list-style-type: none"> • I can ask for help at school, work, or in the community. • I can order a meal at a restaurant. • I can make an appointment or reservation by phone. • I can arrange for transportation, such as by train, bus, taxi, or a ride with friends. 	<p>I can discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p> <ul style="list-style-type: none"> • I can discuss artists from other countries. • I can discuss historical events. • I can discuss the procedures of a science project. 	

INTERPRETIVE LISTENING

Intermediate Low	Intermediate Mid	Intermediate High
<i>I can understand the main idea and some details on familiar topics expressed in sentences, short conversations, presentations, and messages.</i>	<i>I can understand the main idea and many details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.</i>	<i>I can understand the main points and most details in conversations, presentations, and messages on familiar topics. I can understand the main idea and some details on unfamiliar topics.</i>
<p>I can understand the main idea and some details of what I hear in short conversations and oral presentations.</p> <ul style="list-style-type: none"> • I can understand conversations about my family, school, or community. • I can identify the main idea and some details when listening to an oral presentation about a topic I am learning. 	<p>I can understand the main idea and many details of presentations on familiar topics.</p> <ul style="list-style-type: none"> • I can understand an introduction, such as at a concert. • I can understand the main idea and many details of a short lecture on a topic with which I am familiar. • I can understand a short speech on a familiar topic. 	<p>I can understand factual information about everyday life, study-, or work-related topics.</p> <ul style="list-style-type: none"> • I can understand factual information and details presented in a speech, a lecture, or presentation on familiar and some unfamiliar topics, such as the environment, the cost of gas, or current music artists.
<p>I can understand the main idea and some details in messages and announcements on familiar topics.</p> <ul style="list-style-type: none"> • I can understand the main idea and some details announced during a sports event. • I can understand announcements about upcoming events, such as a concert. • I can understand announcements at the theatre. • I can understand most instructions especially when supported with visuals and gestures, such as preparing for a flight before takeoff. 	<p>I can understand the main idea and many details on familiar topics of personal interest presented through media.</p> <ul style="list-style-type: none"> • I can watch short cartoons or video clips and identify the main idea and many details. • I can listen to a sports commentator and understand the highlights of a game. 	<p>I can identify the main idea and most details on familiar topics presented through media.</p> <ul style="list-style-type: none"> • I can follow the plot and most details in a feature-length film. • I can follow the information presented on radio, TV, or Internet. • I can follow a recorded story on a familiar topic.
<p>I can identify the main idea and some details on familiar topics presented via media.</p> <ul style="list-style-type: none"> • I can understand announcements about upcoming events, such as a concert. 	<p>I can understand the main idea and many details of a short discussion or interview on a familiar topic.</p> <ul style="list-style-type: none"> • I can understand a classroom or work discussion, such as discussions on dress codes or 	<p>I can identify the main idea and some details from discussions and interviews on unfamiliar topics.</p> <ul style="list-style-type: none"> • I can follow the main points and some details of a political debate. • I can follow a theatrical

<ul style="list-style-type: none"> • I can understand specific information, such as sports scores and song titles from radio and TV programs. • I can understand the basic information in a weather report, such as temperature and precipitation. • I can identify the type of film and some details from a movie preview. • I can identify main ideas on familiar topics in a newscast. 	<p>attendance policies.</p> <ul style="list-style-type: none"> • I can understand an interview with a famous person, such as a rock star, politician, or actor. • I can understand a Web-based presentation, such as a virtual tour of a city or university. 	<p>performance.</p> <ul style="list-style-type: none"> • I can follow a discussion on a topic of general interest.
<p>I can understand more complicated directions and instructions in familiar settings.</p> <ul style="list-style-type: none"> • I can follow complicated directions to a location. • I can follow multi-step instructions on how to complete a task, such as cooking, how to complete a homework assignment, or how to play a sport. 	<p>I can follow the main idea and many details of a conversation on familiar topics, even when the topic changes.</p> <ul style="list-style-type: none"> • I can follow a conversation about plans for the evening when several speakers are talking. • I can follow a conversation when individuals talk about past, present, and future events. 	
<p>I can understand the main idea and some details from oral stories on familiar topics.</p> <ul style="list-style-type: none"> • I can understand folk or familiar fairytales. • I can understand children's stories or simple short stories on familiar topics. 		

INTERPRETIVE READING		
Intermediate Low	Intermediate Mid	Intermediate High
<i>I can understand the main idea and some details in texts that contain familiar vocabulary.</i>	<i>I can understand the main idea and many details in texts that contain familiar vocabulary and some details in texts that contain unfamiliar vocabulary.</i>	<i>I can understand the main idea and most details in texts on familiar topics. I can understand the main idea and many details in texts on unfamiliar topics.</i>
<p>I can understand messages in which the writer tells or asks me about familiar topics of interest.</p> <ul style="list-style-type: none"> • I can understand what an e-pal is asking about my personal interests or routines. • I can understand a note from my friend about our plans. • I can understand a letter of acceptance or rejection regarding a job application. 	<p>I can understand the main idea and many details when reading for personal enjoyment.</p> <ul style="list-style-type: none"> • I can understand information accessed from an Internet site. • I can understand a description of a television program. • I can understand the messages posted on social networks. • I can follow directions to play an online game. • I can understand articles in popular magazines. • I can read short stories, short plays, and poems. 	<p>I can understand the main idea and many details in texts that contain unfamiliar vocabulary when reading for enjoyment.</p> <ul style="list-style-type: none"> • I can understand the main idea and many details in a bestselling novel. • I can understand factual information in a news or cultural magazine. • I can understand information in newspapers. • I can interpret online texts that contain unfamiliar topics.
<p>I can find and use information for practical purposes.</p> <ul style="list-style-type: none"> • I can read a movie review and understand the plot in order to decide whether or not to see it. • I can read a restaurant review to guide my choice. 	<p>I can understand the main idea and many details when reading familiar articles and texts for information.</p> <ul style="list-style-type: none"> • I can understand information about major world events with visual and graphic support. • I can follow the results of an election supported by graphs and charts. • I can follow the results of sports events. • I can identify the major ideas in texts related to issues of global importance, such as health and nutrition, environment, and scientific discoveries. • I can understand human interest stories and texts related to improving quality of life. 	<p>I can understand the main idea and many details of texts that contain unfamiliar vocabulary when reading for information.</p> <ul style="list-style-type: none"> • I can understand messages from various professional communications. • I can follow the details of a written discussion. • I can interpret information obtained from news sources. • I can research topics for school and work.

<p>I can follow directions in more complicated situations.</p> <ul style="list-style-type: none"> • I can follow written directions to do an experiment. • I can follow instructions to assemble something. 	<p>I can understand the main idea and some details when reading narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> • I can predict what may happen. • I can follow the chronological actions of a story. • I can use details about the historical setting to understand the text. 	<p>I can understand the main idea and many details in narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> • I can understand the development of characters. • I can identify the author's point of view and intent. • I can recap the plot of folktales and other traditional texts. • I can compare and contrast events.
<p>I can use information from a variety of sources in my studies and work.</p> <ul style="list-style-type: none"> • I can understand information about after-school and job opportunities. • I can understand online information to support my coursework or research. • I can understand an online course syllabus. 		<p>I can understand many different types of texts that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> • I can interpret many details in technical manuals. • I can understand and identify the main idea and many details on Internet sites related to my interests, that contain unfamiliar vocabulary.
<p>I can understand short literary texts that contain familiar vocabulary.</p> <ul style="list-style-type: none"> • I can identify the main idea and many details in a sequenced story. • I can identify important facts and supporting information in a poem or play. 		

PRESENTATIONAL SPEAKING

Intermediate Low	Intermediate Mid	Intermediate High
<i>I can provide information on familiar topics using a series of sentences with some details.</i>	<i>I can describe experiences, events, and plans, and give opinions, narrate a story, and make a simple factual presentation using connected sentences with many details.</i>	<i>I can present information on familiar topics with clarity and detail. I can present my viewpoint on an issue and support my opinions.</i>
<p>I can describe something familiar using a series of sentences.</p> <ul style="list-style-type: none"> • I can describe with some details the physical appearance of a friend or family member. • I can describe another person's personality. • I can describe a school or workplace routine. 	<p>I can describe plans and actions using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can set a goal and tell how I will accomplish it. • I can describe my plans for the future. • I can describe how to plan and carry out an event, such as a family reunion. 	<p>I can describe personal experiences and interests with clarity and detail.</p> <ul style="list-style-type: none"> • I can describe something I learned from the radio, TV, or Internet. • I can summarize an interview I had with someone. • I can summarize an experience I had at an art exhibit or concert. • I can give a Web presentation on my school, work, or personal activities to an audience in another country.
<p>I can express my needs, wants, and plans using a series of sentences with some details.</p> <ul style="list-style-type: none"> • I can describe what I need for school or work. • I can describe what my plans are for the weekend. • I can describe what my summer plans are. • I can describe what I plan to do next in my life. 	<p>I can make a presentation on something I have learned using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can give a short presentation on a current event. • I can give a short presentation on an academic topic. • I can give a short presentation on a famous person or cultural landmark. 	<p>I can provide information on academic and work topics with clarity and detail.</p> <ul style="list-style-type: none"> • I can express ideas about something I have learned, such as an historical event, a famous person, or a current environmental issue. • I can explain a series of steps needed to complete a task, such as an experiment. • I can explain to someone who was absent what we did recently in class or on the job. • I can talk about the past and present political relationships between countries.
<p>I can give a series of instructions.</p> <ul style="list-style-type: none"> • I can explain the rules of a game. • I can give multi-step instructions for preparing a recipe. 	<p>I can state my opinion and give supporting reasons using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can state whether I agree or disagree with using cell phones at school and give reasons why. 	<p>I can present my viewpoint on an issue and support my opinion with clarity and detail.</p> <ul style="list-style-type: none"> • I can explain a personal choice or defend a personal decision I recently made. • I can express and support my opinion on controversial

	<ul style="list-style-type: none"> • I can state whether I agree or disagree with the dress code and give reasons why. • I can state whether I agree or disagree with the current minimum wages and give reasons why. • I can state my opinion about the environment and give reasons why. 	<p>issues.</p> <ul style="list-style-type: none"> • I can tell how my views of other cultures have changed.
<p>I can present a short skit or dramatic presentation using a series of sentences.</p> <ul style="list-style-type: none"> • I can act out a children’s story. • I can act out a proverb or nursery rhyme. 	<p>I can tell or summarize a storyline using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can tell a story. • I can tell a joke. • I can summarize the plot of a movie or TV show. 	<p>I can describe past, present, and future events with clarity and detail.</p> <ul style="list-style-type: none"> • I can relate a memorable personal event. • I can make a presentation about the past, present, and future of a country or region. • I can make a presentation about the history, current status, and future of a school, organization, or company. • I can describe my dreams, hopes, and ambitions in a job interview.
<p>I can express my opinion on familiar topics using a series of sentences.</p> <ul style="list-style-type: none"> • I can give a presentation about a movie or song that I like. • I can express my opinion about a cultural topic. • I can express my opinion about something I have learned. • I can express my opinion about a current event. 	<p>I can describe, tell about, and explain personal experiences and give my reaction to them using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can describe a childhood or summer experience and how I felt about it. • I can describe a social event that I attended and how I felt about it. • I can describe something new I learned and how I felt about learning it. 	<p>I can narrate a story and describe my reactions with clarity and detail.</p> <ul style="list-style-type: none"> • I can tell what happened in a book or film and why I liked it or not. • I can describe a conflict I had with a friend or colleague and how I tried to resolve it.

PRESENTATIONAL WRITING		
Intermediate Low	Intermediate Mid	Intermediate High
<i>I can write on familiar topics and experiences using a series of sentences with some details.</i>	<i>I can write communications, descriptions, and explanations on familiar topics using connected sentences with many details.</i>	<i>I can write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.</i>
<p>I can describe something I know using a series of sentences with some details.</p> <ul style="list-style-type: none"> • I can write a description of another person's appearance or personality. • I can describe a school or workplace routine. • I can describe a place where I like to spend my time. • I can write about something I have learned. 	<p>I can write personal communications on familiar topics using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can write a letter to a friend or family member. • I can write a message or explanation. • I can write a response for a blog or chat room. 	<p>I can write personal communications on familiar topics and some new topics using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can write a detailed letter to a friend or family member, narrating the latest news in my life. • I can write an explanation or detailed message regarding a particular event using a digital form of communication. • I can write a story about something that happened to me. • I can write a journal entry.
<p>I can express my opinion on familiar topics using a series of sentences with some details.</p> <ul style="list-style-type: none"> • I can write about school or work and what I like or dislike. • I can write an opinion about something I learned in school or at work. 	<p>I can state my opinion and give supporting reasons using connected sentences.</p> <ul style="list-style-type: none"> • I can write about using cell phones at school. • I can write about the dress code at school or at work. • I can write about the current minimum wage. • I can write about an environmental issue. 	<p>I can state my viewpoint and give supporting reasons using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can write a review of a play, movie, book, or concert. • I can give advice on how to deal with a problem. • I can write a letter to the editor about a current world or local community issue.
<p>I can compare things using a series of sentences.</p> <ul style="list-style-type: none"> • I can write a letter comparing two places I visited. • I can write a journal entry comparing peoples' physical description and personalities. • I can write a short comparison of two characters in a short story. 	<p>I can write a short report on a familiar topic using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can describe a current event and explain what happened. • I can write about an academic topic. • I can write about a famous person or cultural landmark. 	<p>I can write a report using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can describe an academic report, such as a lab report, a literary analysis, or a geographical comparison. • I can write a job report, such as a project update or an evaluation.
<p>I can write questions to obtain and clarify information.</p>	<p>I can write a description or explanation of a familiar topic</p>	<p>I can write descriptions or narratives in the present, past, and</p>

<ul style="list-style-type: none"> • I can ask questions in a letter or email, such as where do you live, what do you like to do, what are you doing during the holiday, and can you recommend a good place to eat. • I can develop a simple questionnaire, such as inquiring about favorite foods or free-time activities. 	<p>using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can tell and retell simple stories in written form. • I can describe a meaningful experience and how I feel about it. • I can write about a job and how I feel about it. 	<p>future, using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can write a story. • I can write a job description. • I can summarize a story or an article that I have read. • I can write about a past or current event. • I can write a prediction about something that may happen in the future.
	<p>I can write about personal experiences and give my reaction to them using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can narrate or describe a memorable event in a journal or diary. • I can write about something I have learned and how I feel about it on a blog. 	<p>I can provide an explanation using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can defend a recent decision I made or explain an action I took. • I can explain to someone who was absent what we did recently in class or on the job. • I can explain a series of steps needed to complete a task, such as an experiment.